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New York State Regents Examination in English Language Arts (Common Core) Part 2 Rubric: Writing to Sources - Argument An essay that addresses fewer texts than required by the task can be scored no higher than a 3. An essay that is a personal response and makes little or no reference to the task or texts can be scored no higher than a 1.

New York State Regents Examination in English Language Arts

Comments: Grade Equivalent: A= 13 - 15 points B= 10 - 12 points C = 7 - 9 points Grade: _____ D = 4 - 6 points F = 3 or less Rubric for the Assessment of the Argumentative Essay . Title: Argumentative essay rubric Author: Carol Jackson Created Date: 5/17/2009 8:42:19 PM ...

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Part 2 will be scored using a 6-credit rubric; Part 3 will be scored using a 4-credit rubric. Both rubrics reflect the new demands called for by the Common Core Learning Standards for English Language Arts & Literacy through the end of Grade 11. Educators can use the rubrics to evaluate in-class writing activities that require argument

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points D = 5-7 points F = less than 4 points. Summing Up on a Persuasive Essay Rubric. Persuasive essays convince the audience to accept a specific point ...

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ARGUMENTATIVE ESSAY RUBRIC GRADE 6 Criteria Level 4: Exceeding Standards Level 3: Meeting Standards Level 2: Approaching Standards Level 1: Below Standards Focus & Structure Essay maintains a clear and relevant organization throughout. Each new paragraph relates to and builds on the previous section logically. Essay maintains a clear organization

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New York State Grade 6-8 Expository Writing Evaluation Rubric

Each "Analyze an Argument" essay will be scored on a 6-point holistic scale according to the criteria below. Although the GRE ® Analytical Writing measure contains two discrete analytical writing tasks, a single combined score is reported because it is more reliable than either task score alone. The score reported will represent the average of the scores for the two tasks.

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